

The Bridge School - Friday Enrichment Class Instructors

Job Description:	Enrichment Class Instructor for Friday Creative Enrichment Program
Reports to:	Head of School
Compensation:	\$28 – \$35 hourly DOE
Classification:	Employee/Hourly
Hours:	Fridays 8-12 (4 hours), ½ hour paid prep per week - 1 openings
Schedule:	January 9, 2025 - June 11, 2026 with school breaks off



Position Summary:

The Bridge School is seeking an instructors to offer weekly instruction in our Friday Creative Enrichment Program which runs 8:30-1 (instruction 8:30-noon) weekly on Fridays. The class will have approximately 10 students ages 5-7, with the possibility of one or two students ages 4 or 8. Students have one 30-minute snack and recess period each Friday which is reserved for additional teacher prep time.

Instructors design their own courses for multi-age groups. The Creative Enrichment Program broadly covers special topics in the arts, science and technology, physical education, or related areas. For example, past courses have focused on story writing, woodworking, cooking, natural science, dance, group games, journalism, visual arts techniques and mediums, and more. Courses may be developed around a medium/content area or be interdisciplinary and based around a theme. Enrichment courses are engaging, hands-on, exploratory, and/or project-based. Position may be combined with other open part time positions.

Major Responsibilities:

- Teach weekly, specialized classes to mixed age groups of students (class size varies, no more than 15)
- Develop your own curriculum in consultation with Head of School and fellow teachers
- Create a fun and caring environment that supports students in developing a love of learning and feeling of success within the specialized subject area
- Work with Head of School and Core Teachers to develop curriculum that emerges from student interest and supports developmental and social emotional growth
- Work with Head of School and Core Teachers to implement classroom management techniques that support a multi-age groups
- Direct parent/caregiver volunteers in the classroom as needed

Required Qualifications / Skills:

- 2 or more years experience instructing children
- Strong classroom management skills
- Ability to independently plan developmentally appropriate lessons for children age 5 – 11
- A commitment to equity and inclusion in the classroom and the community, including the ability to incorporate aspects of racial equity and LGBTQIA+ families in the curriculum, with a willingness to continue learning
- A passion for your field and a desire to inspire that passion within your students
- Ability to work as part of a collaborative team
- Comfort working with and directing parent/caregiver volunteers
- Desire to listen to children and respect their ideas
- Creative thinking and problem-solving skills

- High School Diploma or equivalent

Preferred Qualifications / Skills:

- Experience with Early Childhood Education Pre-K or K
- WA State Teaching Certificate or equivalent certifications in area of specialty
- Specialized training, experience or certificate related to grades/subject taught
- 5 or more years of experience instructing children
- Training and experience in restorative justice practices, social justice curriculum, or teaching neurodivergent students

ABOUT THE BRIDGE SCHOOL

The Bridge School is an independent, cooperative elementary school serving ages 5-11 (grades K-5). Located in White Center, WA we are a small school of approx. 20-30 students with a close-knit, supportive school community. Our mission is to provide a progressive elementary program that fosters authentic learning through whole child development. At The Bridge School, we foster values of community, confidence, creativity and curiosity through interdisciplinary, multi-age, experiential learning in small class sizes. All students engage weekly in visual and performing arts and special topic enrichment classes. One day per week, we take students' learning outside our four walls to the rich classroom of Seahurst Park in Burien, WA. As a cooperative school, each child and caregiver has a role to play in building a strong learning community; families participate in all aspects of school operations, utilizing their unique skills. To learn more about us, please go to our website: www.BridgeSchoolCoop.org.

WORKING ENVIRONMENT

We offer a supportive and collaborative working environment where creativity and curiosity are celebrated. We draw on the strengths of staff members, families, students and the community to develop emergent curriculum. Monthly paid staff meetings offer opportunities to listen, share ideas, and be supported as you grow as an educator. Our small size affords the flexibility to easily shift gears, discard what isn't working and incorporate alternative approaches as needed.

Compensation: \$28-35 per hour depending on experience and education and accrued PTO, reduced tuition for enrolled dependents.

To Apply, please send the following to Amanda@BridgeSchoolCoop.org:

1. Current resume
2. 2-3 short course proposals (one paragraph) addressing the parameters in the position summary. You wouldn't be committing to teach these specifically, but this will give us a sense of the range of classes you would like to teach.
3. Cover Letter discussing why you wish to teach at The Bridge School and detailing your strengths and skills relevant to the job ad

Please email all materials to Amanda Hill, Head of School, at amanda@bridgeschoolcoop.org. All questions should be directed to the Head of School.

PREFERRED APPLICATION DUE DATE: December 8, 2025

CLOSING DATE: Open until filled

Non-Discrimination Statement:

The Bridge School is committed to a policy of equal employment opportunity. We are committed to treating all employees and applicants equally without regard to race, color, creed, religion, sex, sexual orientation, age, national origin, citizenship, veteran or marital status, disability and all other classes protected by the law.